LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN

TITLE: Graduation Requirements for Classes of 2016-2019

NUMBER: BUL-6566

ISSUER: Dr. Ruth Perez, Deputy Superintendent
Division of Instruction

Angela Hewlett Bloch, Director
Instructional Operations.

DATE: September 10, 2015

POLICY: This bulletin outlines the graduation requirements for the classes of 2016 through 2019, and how they relate to the minimum eligibility requirements for the CSU/UC A-G requirements. This bulletin also outlines the course enrollment requirements, grade level benchmarks, and credits required for grade level promotion, defines a passing grade in "A-G" courses and includes alternative graduation requirements for foster youth, homeless and probation students for exemption of LAUSD graduation requirements under Assembly Bill 216 (AB216), formerly AB 167.

MAJOR CHANGES: This Bulletin replaces Bulletin 6166.1, Graduation Requirements for the classes of 2017 and 2018 dated July 2, 2014 and Bulletin 5789.1, Graduation Requirements for the class of 2016, dated September 12, 2013. This revised bulletin provides updated information regarding the graduation requirements for the classes of 2016 through 2019 and re-establishes the academic mark required to satisfy A-G courses for graduation. To match the CSU A-G requirements, the Visual and Performing Arts requirement has be expanded to allow for 1 year of courses from the same discipline.

GUIDELINES:

I. BACKGROUND

On June 14, 2005, the Board of Education approved the resolution to "Create Educational Equity in Los Angeles Through the Implementation of the A-G Course Sequence as Part of the High School Graduation Requirements." Enrollment in the "A-G" course sequence began in 2008.

On May 8, 2012, the Board of Education passed the resolution "Enhancing Instruction and Academic Achievement." This and the previous resolutions together established the criteria requiring all students to complete a minimum of fifteen "A-G" college preparatory courses for graduation eligibility.

On May 23, 2012, the Los Angeles Board of Education approved a resolution to strengthen the A-G measure to require all students to complete an "A-G" college-prep curriculum in order to graduate. This new policy raised a passing grade from 'D' to 'C' beginning with the Class of 2017.

On May 14, 2013, the Board of Education approved validation rules applicable only to mathematics, language other than English (LOTE) and

chemistry as set forth by the California State University (CSU) system.

On June 9, 2015, the Board of Education approved a Resolution "To Recommit to A-G for all." For the classes of 2016 and beyond, LAUSD graduation requirements require students to complete the minimum CSU "A-G" course requirements. All students are required to complete the "A-G" courses with a passing grade for graduation eligibility. The requirement of a grade of "C" or better was eliminated. In addition to the "A-G" course sequence, students must complete the CDE and LAUSD additional requirements. CDE and LAUSD course requirements that do not fall in the "A-G" categories require a passing grade for graduation eligibility.

II. GRADUATION ELIGIBILITY

To receive a high school diploma in LAUSD, students must satisfy:
- Minimum CSU "A-G" course requirements earning a grade of "D" or better,
- CDE graduation requirements, and
- Additional LAUSD graduation requirements

The chart below lists the minimum CSU "A-G" subject requirements, CDE and additional LAUSD requirements for graduation eligibility. LAUSD will honor CSU validation and substitution rules.

LAUSD GRADUATION REQUIREMENTS

	Subject	Years	Comments
"A-G" Requirements	A – History/Social Science	2 years	No Validation
	B – English	4 years	No Validation
	C – Math	3 years	Validation
	D – Lab Science	2 years	Validation (Chemistry Only)
	E – Language Other than English	2 years	Validation
	F – Visual & Performing Arts	1 year	No Validation
	G – College Prep Elective	1 year	No Validation
+		Years	
CDE – CA State Requirements	History/Social Science	3 years	World History, US History, Government, Economics
	English	3 years	
	Mathematics	2 years	2 years required in HS Algebra Requirement
	Science	2 years	Biological and Physical
	VPA or Foreign Language or CTE	1 year	
	Physical Education	2 years	
+		Credits	
LAUSD Additional Requirements	Health Course Non-Course Requirements: Service Learning Requirement Career Pathway Selection	5	
	TOTAL CREDITS REQUIRED	210	

Completion of the minimum LAUSD graduation requirements does not guarantee admission to a University of California (UC) or California State University (CSU) campus. To be competitive for college and scholarships, students are encouraged to complete additional "A-G" courses beyond the minimum fifteen with a grade of "C" or better. In addition, colleges and universities consider scores on SAT/ACT exams, Grade Point Average (GPA) and extra-curricular activities for admissions eligibility. For additional requirements students should contact their counselor and\or visit specific college websites.

III.   "A-G" COURSE REQUIREMENTS AND VALIDATION/SUBSTITUTION RULES

A.   "A-G" Course Requirements:

a)   **Subject Area "A" - History/Social Science (2 years):**
Students must complete 2 years with a grade of "D" or better for all semesters:
- 1 year of US History OR 1 semester of US History and 1 semester of American Government AND
- 1 year of world history, cultures and geography from "A" or history/social science from "G" subject area. *Note: For the UC system, one year of world history, cultures and geography from the "A" subject area is required for admission.*
- Although a student can replace a grade of "Fail" interchangeably from either the "A" or "G" History/Social Science categories, it is advisable that students satisfy the "A" requirement by successfully completing 2 years of courses from the "A" category. Students who use a History/Social Science course from the "G" category will only be eligible for admission to California State University campuses. For admission to the University of California, students must satisfy the 2 years of History/Social Science from the "A" category.   For a list of approved courses and district course numbers that can be used to satisfy the history/social science requirement, visit http://achieve.lausd.net/Page/7902.
- Validation rules do not apply to History/Social Science courses. See section III.B below.

b)   **Subject Area "B" - English (4 years):**
Students must complete 4 years of required LAUSD English courses under subject area "B" with a grade of "D" or better for all semesters.
- Students must take the required LAUSD English course or equivalent (e.g. AP English Language in place of American Literature and Contemporary Composition) for the grade level in which they are enrolled. For a list of approved courses and district course numbers that can be used to satisfy the English requirement, visit http://achieve.lausd.net/Page/8022.

- If a student receives a grade of "Fail" in a required LAUSD English course, another "B" English class may be substituted to satisfy the graduation requirement.
- Literacy and Language and Advanced ELD are categorized as English Language Development courses by UCOP. Although these courses are "B" approved, a maximum of two semesters may be used to satisfy the "B" requirement.
  Note: UC requires that students pass non-ELD "B" approved English courses in the senior year.
- Validation rules do not apply to English courses. See section III.B below.

Students must be enrolled in the grade level English courses listed or their equivalent

9th	10th	11th	12th
230107/08 English 9AB	230109/10 English 10AB	230111 American Lit & 230201 Cont. Comp OR 230115/16 Auth. Comp AB OR 230125/26 AP English Language OR 230117/18 AP English Literature	230206 Expos Comp. OR 230207 ADV Comp AND "B" 12th grade English Literature Elective OR 230125/26 AP English Language OR 230117/18 AP English Literature OR 230231/32 ERWC AB

c) **Subject Area "C" - Mathematics (3 years):**
Students must complete 3 years of required mathematics courses under subject area "C" with a grade of "D" or better for all semesters.
- 2 sequential years of Algebra from "C" Algebra AND
- 1 year of Geometry from "C" Geometry.
- Approved math courses completed in grades 7 or 8 may be used to satisfy the "C" requirement. For a list of approved courses and district course numbers that can be used to satisfy the math requirement, visit http://achieve.lausd.net/Page/7843.
- LAUSD policy requires students to be enrolled in mathematics courses grades 9 through 11.
- Students planning to attend a UC campus must attempt and pass Geometry or validate the course to be eligible for admissions.
- Validation rules may be applied to mathematics courses (see section III.B.a below). *Note: To qualify for admission to UC campuses, students must attempt both semesters of geometry in order to use validation rules.*

d) **Subject Area "D" - Laboratory Science:**
Students must complete 2 years of required laboratory science courses with a grade of "D" or better for all semesters. To satisfy this requirement, students must complete at least one year of biological science and one year of physical science, one course from the "D" subject area and the other course from the "D" or "G" area are required.

- It is recommended that students complete 2 years of laboratory science from the "D" subject area. If a student completes a science course from the "G" category to fulfill their laboratory science requirement, it will only be accepted by California State University system. UC requires at least two of the three foundational subjects of biology, chemistry, and physics; both courses must be from category "D."   For a list of approved courses and district course numbers that can be used to satisfy the science requirement, visit http://achieve.lausd.net/Page/7902.
- Inter-coordinated Sciences are interdisciplinary and can meet either the biological or physical science requirement. To meet LAUSD graduation requirements, Inter-Coordinated Science 1 will satisfy the physical science requirement and Inter-Coordinated Science 2 will satisfy the biological science requirement.
- Validation rules apply to chemistry only (see section III.B.c below).

e) **Subject Area "E" - Language Other than English (LOTE):**
   Students must complete 2 years of language other than English (must be the same language) with a grade of "D" or better.
- Students who have met this requirement should be encouraged to take additional years of a language other than English to be competitive for admission to a university. For a list of approved courses and district course numbers that can be used to satisfy the LOTE requirement, visit http://achieve.lausd.net/Page/8041.
- Attachment D identifies four options for students to demonstrate proficiency in a language other than English to meet the "E" requirement.
- "A-G" LOTE courses completed in middle school may be used to satisfy the "E" requirement.
- The LOTE level may be found at http://achieve.lausd.net/Page/8041.
- Validation rules will be honored to meet the "E" requirement (see section III.B.b below).

f) **Subject Area "F" - Visual and Performing Arts:**
   1 year required with a grade of "D" or better
- Students must complete one yearlong course in visual and performing arts selected from dance, music, theatre/drama and visual arts. Both semesters must be from the same discipline. For a list of approved courses and district course numbers that can be used to satisfy the visual and performing arts requirement, visit http://achieve.lausd.net/Page/8042.
- Validation rules do not apply to visual and performing arts courses. See section III.B below.

g) **Subject Area "G" - College Prep Elective**
   The intent of the college-preparatory elective requirement is to encourage students to fill out their high school programs with courses meeting one or

more of the following objectives:
   Strengthen general study skills, particularly analytical reading, expository writing, and oral communications; Provide an opportunity to begin work that could lead directly into a major program of study at the University; and Experience, at some depth, new areas of academic disciplines that might form the basis for future major or minor studies at the University.
1 year required with a grade of "D" or better both semesters.

- Students may satisfy this requirement by completing two semesters from the list of "G" approved courses. For a list of approved courses and district course numbers that can be used to satisfy the college prep elective requirement, visit http://achieve.lausd.net/Page/8043.
- If a student completes a course from the "A-F" subject areas beyond the minimum requirements, this course may be used to satisfy the "G" requirement.
- No introductory level courses in subject areas "C", "E" and "F" may be used to meet the "G" requirement.
- If all history/social science courses are passed, Principles of American Democracy and Economics can meet the "g" requirement
- If the student completes an advanced level mathematics course or Language Other Than English (LOTE) course, validation rules will apply. See section III.B below.

Note: For a list of LAUSD approved "A-G" courses and their District course numbers, refer to the College and Career website at: http://achieve.lausd.net/Page/7843.

Refer to REF-5670.2 for online program guidelines. For a comprehensive list of "A-G" approved online courses visit the college and career website at: *http://achieve.lausd.net/Page/7845*.

B. A-G Validation Rules:

In accordance with CSU admissions requirements, LAUSD has adopted validation rules. Validation occurs when a student has successfully completed advanced work (earning a grade of C or better) in an area of sequential knowledge. In this instance, the student is presumed to have achieved proficiency in the lower-level coursework (e.g., Spanish 2, successfully completed with a grade of "C" or better validates Spanish I).

The validation rules in this bulletin satisfy LAUSD graduation requirements and CSU admission requirements. For admission criteria for other colleges and universities refer to the specific websites to ensure that students will satisfy admission requirements.

Validation Rules apply to mathematics, LOTE and chemistry as follows:

a) Mathematics Courses
- A grade of "C" or better in the second semester of a yearlong math course will validate a "D" or "Fail" in the first semester. Additionally, a grade of "C" or better in an advanced math course such as Advanced Math, Pre-Calculus, AP Calculus, and Discrete Math will validate three years of the high school mathematics course requirement.
- A grade of "C" or better in Statistics will validate only Algebra I and Algebra II, not Geometry.
- To qualify for admission to UC campuses, students must attempt both semesters of geometry in order to use validation rules that would allow the entire mathematics course requirement to be met by earning a grade of "C" or better in an advanced level math course.

b) Language Other Than English (LOTE) courses:
- A grade of "C" or better in a higher-level course validates a lower-level course. A higher-level LOTE course can validate the appropriate number of years based on the level. A college course can validate a high school LOTE course. The level of validation depends on the college course prerequisite and description. Refer to the College and Career website at http://achieve.lausd.net/Page/8041 to determine the LOTE level.

c) Chemistry Courses:
- A grade of "C" or better in the second semester will validate a grade of "D" or "Fail" in the first semester.

  Note: Validation of Chemistry is only accepted by the CSU, and it will not be accepted by the UC. If a student receives a grade of "Fail," the validation rule may not be used to meet the CDE science requirement.

C. Substitution Rules:
Students may substitute LAUSD required courses in the area of "B", English, only after the appropriate grade level District approved English course has been attempted. (For a list of LAUSD approved courses from subject area "B" visit the College and Career website at: http://achieve.lausd.net/Page/7843.)

D. Satisfying the "A-G" course requirement by examination:
Advanced Placement, SAT Subject test, and IB exam scores may be used to satisfy LAUSD "A-G" course requirements. Refer to the CSU minimum score index listed on attachment B for more information.

Note: Exams and Subject matter tests do not meet the CDE requirements and will not yield LAUSD numerical credits.

IV.   CDE REQUIREMENTS

Most of the CDE requirements may be met through the completion of courses within the "A-G" sequence. To satisfy the CDE course requirements for graduation, students must complete the following with a grade of "D" or better:

   a) 3 years of English
   b) 2 years of physical education
   c) 3 years of social studies including the following courses or the corresponding Honors or Advanced Placement courses:
     • WHG: MOD WLD AB
     • US HIST 20TH AB
     • PRIN AM DEMOCR
     • ECONOMICS
   d) 1 year of visual or performing arts or foreign language or CTE
   e) 2 years of science – 1 year biological, 1 year physical
   f) 2 years of mathematics in high school; Algebra 1 must be completed between grades 6 and 12.
   g) Pass the CAHSEE or designated high school exit exam required by the state of California with the exception of students with disabilities who meet the CDE exemption requirements. See REF-5452.0. At the time of the publication of this bulletin, California assembly is considering removing the CAHSEE requirement. In the event that the high school exit exam requirement is removed from the graduation requirements, the Division of Instruction will send a notification to school sites.

Note: In some cases completion of an "A-G" course will also satisfy the CDE requirement. Advanced Placement Exams and/or Subject tests may not be used to meet the CDE requirements.

V.   ADDITIONAL LAUSD REQUIREMENTS

In addition to the "A-G" course requirements and the CDE requirements, students must also complete the following LAUSD requirements:

• 210 Numerical Credits. Students will receive numerical credit for any course passed with a grade of "D" or better.
• Health (5 credits)
  The health requirement must be met by passing a five-credit health course that may be taken at any time during Grades 9-12.
  Options to fulfill health:
  o Take Health, if offered, in summer school
  o Take an equivalent and pre-approved adult or college class.

Note: Pilot and Partnership schools have other options to meet the health requirement. (Refer to the Pilot School Manual or Partnership MOU for more details regarding the health requirement).

- Identify a Career Pathway
  During the 9th or 10th grade year, students will assess and evaluate interests, skills, talents and abilities determining a career pathway that the student would like to pursue. As part of the Individual Graduation Plan (IGP) meeting, counselors will confirm the identification of the career pathway with the student. Please Refer to Career Pathways Graduation Requirement – REF-911.1 for details.

- Complete a Service Learning project
  Students are expected to complete a service-learning experience that is integrated into the academic course curriculum. It must contain these 5 elements: Core Academic Learning, Meaningful Service, Student Voice, Reflection, and Collaboration. For details please see Service-Learning Graduation Requirement and SIS Data Entry – REF-3605.

Note: Advanced Placement Exams and/or Subject/Proficiency Tests do not yield LAUSD numerical credits.

VI.   NUMBER OF COURSES REQUIRED EACH SEMESTER

All students must be enrolled in a full schedule of classes each semester of high school to maximize student opportunities for learning. Students must be enrolled in all periods that the school offers regardless of the bell schedule.

The only exceptions to the above are:
- A 12th grade student who is on track for completing all of the requirements for graduation may attend high school for a minimum of 240 minutes per day in the last semester before graduation, upon the written request of a parent or legal guardian or upon his or her own request if the pupil is 18 years of age or over. (California Education Code 46147/LAUSD Policy).
- An 11th or 12th grade student who is enrolled part time in college classes (with prior approval of the school), for which academic credit will be provided, may attend high school for a minimum of 240 minutes per day (California Education Code 46146/LAUSD policy).
- A student with an IEP, who has been granted approval by their counselor or IEP team to participate in courses or programs at an Adult Education Site or LAUSD Career/Transition Center or to participate in an LAUSD approved work experience program or transition related program, may attend high school for a minimum of 180 minutes per day. Adult education, including courses taken at Occupational Centers and Skill Centers may be counted as instructional time for students with an IEP. Instructional minutes can be combined across sites and include transportation between District approved sites.

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Parent permission is required for any student who meets the exemptions listed above and is placed on a shortened schedule. See Attachment E for the Parent Authorization Form. Schools are responsible for collecting documentation that students are enrolled in college or a work experience program. Any student who meets the exemptions above, can have their approval to have a shortened school day revoked by the principal or designee at any time.

VII. CREDITS FOR SCHOOL SERVICE

School Service is a course reserved for seniors in high school who are on track to graduate and meet all of the criteria outlined in REF-5886.0. Students in grades 9 through 11 shall not be enrolled in a service class.
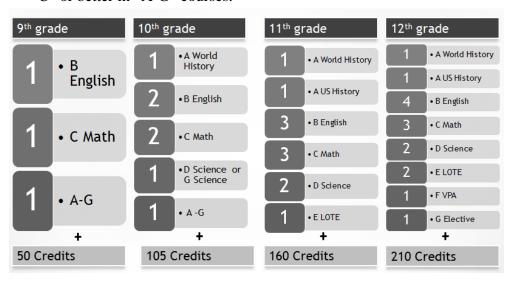
VIII. REQUIRED CREDIT TO PROMOTE FROM ONE GRADE LEVEL TO THE NEXT

Grade level promotion is based solely on the numerical credits earned. In order to promote to the next grade level, students must earn the total number of credits required as indicated in the chart below.

9th grade	10th Grade	11th Grade	12th Grade
50 Credits	105 Credits	160 Credits	210 redits

IX. REQUIRED BENCHMARKS TO BE CONSIDERED ON TRACK IN EACH GRADE LEVEL

To earn a high school diploma, a student must satisfactorily complete the required "A-G" courses with a grade of "D" or better in addition to satisfying the CDE and additional LAUSD requirements. For students to be considered "on track" to graduate, they must earn a grade of "D" or better in the "A-G" grade level courses and numerical credits as outlined in the chart below. To be considered eligible for college admissions, a student must earn a grade of "C" or better in "A-G" courses.

X.   ADULT SCHOOL CREDIT

Students may complete "A-G" courses in adult school. Schools need to verify that courses completed have received the appropriate "A-G" designation by checking the adult school's approved "A-G" Course List on the UCOP Course Management Portal.
Note: The NCAA will not recognize adult school courses for eligibility purposes.

XI.   YEAR OF THE DIPLOMA

When a student enters an LAUSD high school in grade nine for the first time, the graduation year is set in MiSiS. Refer to REF-1963.0, "Graduation Year Guidelines to Determine Requirements for the Diploma" and MiSiS for additional information. Students must meet the graduation requirements of the school year listed on the diploma.

If a student completes the graduation requirements at the end of summer school/ intersession or at the end of the fall semester following the graduation year (identified in MiSiS), he/she will receive the diploma with the previous June graduation date and be held to the graduation requirements of that school year.
Students with disabilities, English Learners and Foster Students may extend their year of graduation according to District policy as referenced in the Special Education Policy and Procedures Manual and in the Master Plan for English Learners. Students with disabilities and English learners that need additional year(s) to complete the coursework will be held to the graduation requirements of their original graduation class year. If students are unable to complete the requirements in the required timeline follow REF-1963.0 to ensure that student records are accounted for correctly.

XII.   INDIVIDUALIZED GRADUATION PLAN (IGP) CONFERENCES FOR ALL SECONDARY STUDENTS

The IGP provides an opportunity for greater communication, collaboration and accountability among students, parents/guardians, counselors and school staff. Each participant assumes a role in assisting students through the planning process, developing educational and career goals, completing the graduation requirements/A-G requirements. Every secondary student will develop an IGP with his/her parent/guardian and counselor and revise as necessary, at least annually. A copy of the IGP will be given to the student and parent/guardian and the original will be maintained as part of the student's counseling records.   Refer to BUL-2537.6, "Individualized Graduation Plan (IGP) for All Secondary Students" for additional information.

XIII.   PHYSICAL EDUCATION COURSE REQUIREMENT

Students are required to complete 2 years of physical education (20 Credits) for graduation. Students in grade 9 are to be enrolled in Physical Education Course ADV PE 1AB*. All 9th grade students are expected to participate in the state mandated physical fitness test (Fitnessgram®).

XIV. STUDENTS WITH DISABILITIES

Students with disabilities working toward a diploma are required to meet the same graduation standards as their non-disabled peers. Pending legislation from the state will determine the requirement for the designated high school exam. Certain waivers and exemptions are available to eligible students with disabilities with an IEP to allow them to remain eligible for graduation with a High School diploma.

1. Algebra 1 – See REF 5982.0 for guidelines and criteria.
2. Algebra 2 and LOTE year 2 – See REF 6257.0
3. CAHSEE – See REF 5452.1
4. Physical Education – See BUL 2457.1

Students who participate on the Alternative Curriculum are not programmed in General Education courses and do not earn a diploma, see REF 4160.0 for the High School Alternative Curriculum course codes and REF 6056.2 for guidelines for issuing Certification of Completion.

XV. STUDENTS IN FOSTER CARE

On September 23, 2013, AB 216 was passed and approved by the Governor to amend Section 51225.3 of, and add Section 51225.1 to, the Education Code, relating to high school graduation for students in foster care. Among the provisions are:

A. Foster youth who transfer between schools any time after the completion of their 2nd year of high school are exempt from all coursework and other requirements adopted by the school district that are in addition to California coursework requirements for graduation, unless the district determines that the student is reasonably able to complete the local requirements by the end of the student's 4th year of high school.

B. If a school determines that a student is reasonably able to complete the school district's graduation requirements within a 5th year of high school:
   1. The school shall inform the student of his or her option to remain in school for a 5th year to complete the school district's graduation requirements
   2. The school shall notify the student and the education rights holder about the effect this will have on their ability to gain admission to a postsecondary educational institution and
   3. Shall provide information about transfer opportunities available through the California Community Colleges.
   4. The school shall permit that student to attend a 5th year of high school to complete the district's graduation requirements upon

agreement with the student, if the student is 18 years or older or with the education rights holder if the student is under 18 years of age.

C. The number of credits earned or the length of the student's school enrollment are to be used to determine whether the student is in his or her 3rd or 4th year.

D. Schools must notify the holder of education rights, the foster youth, and the youth's social worker within 30 days of a transfer of the exemption and whether the student qualifies for the exemption.

E. Foster youth who meet the eligibility criteria for exemption under AB 167/216 and complete the state graduation requirements before the end of their 4th year in high school are entitled to remain in attendance at their school. The school shall not require or request that the students graduate before the end of their 4th year of high school.

F. Schools must notify students in foster care that any course requirements waived under AB 167/216 will affect the pupil's ability to gain admission to a postsecondary education institution and shall provide information about transfer opportunities available through the California Community Colleges.

G. Foster youth who meet the eligibility criteria for exemption under AB 167/216 shall not be required to accept the exemption and are entitled to remain in attendance at their school. Foster youth may not be denied enrollment in, or the ability to complete, courses for which he or she is otherwise eligible, including courses necessary to attend an institution of higher education.

H. If a student in foster care is not exempted from local graduation requirements or has previously declined the exemption, the school shall exempt the student at any time if the student requests an exemption and the student qualifies for the exemption.

I. If a student in foster care is exempted from local graduation requirements, a school shall not revoke the exemption.

J. If a student in foster care is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while he or she is enrolled in school or if the student transfers to another school or school district.

K. A school, a student in foster care, the education rights holder, the student's social worker, and/or the student's probation officer shall not require or request a student in foster care to transfer schools in order to qualify the student for an exemption.

The minimum graduation requirements for eligible students in foster care as required by the CDE are the following number of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three years in English.
(B) Two years in mathematics.
(C) Two years in science, including biological and physical sciences.

(D) Three years in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

(E) One year in visual or performing arts or foreign language.

(F) Two years in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

a) Students in foster care must pass the CAHSEE or the designated high school exam required by California *except* for students with disabilities who meet the CDE exemption requirements. In the event that the high school exit exam requirement is removed as a state requirement for graduation, the Division of Instruction will send a notification to school sites.

If the Principal, or designee, and the Counselor determine that a student in foster care has met the requirements listed in AB 167/216 and will graduate and receive a diploma meeting the state's requirements, this information should be noted in the cumulative record and MiSiS. Refer to REF-5679.0 "Procedure for Notifying Students in Foster Care of the Exemption to Graduation Requirements (AB 167/216)". The APSCS or designee will write in the notes section of the paper cum "Student in Foster Care has met the state requirements for graduation for the year ____."

AUTHORITY: This is a Los Angeles Unified School District policy that is in alignment with the California Education code and the "A-G" requirements from the California State University systems.

RELATED RESOURCES:
BUL-2513.1, Enrolling Students in "A-G" Required Courses
REF-911.1, Career Pathway Graduation Requirement
REF-3605.0, Service Learning Graduation Requirement and SIS Data Entry
REF-1963.0, Graduation Year Guidelines to Determine Requirements for the Diploma and for SIS Records
REF-5679.0, Procedure for Notifying Students in Foster Care of the Exemption to Graduation Requirements (AB 167)
BUL-2537.6, Individualized Graduation Plan (IGP) for all Secondary Students
BUL-2533.0, Procedures for Granting Credit and Achievement Marks in Foreign Language
BUL-4723.1, Procedures for Administering the Spanish Equivalency Examination and Guidelines for Placement
REF-5670.1 Online Programs for Secondary Schools Pilot School Manual
https://www.hs-articulation.ucop.edu/agcourselist#/list/search/all

ASSISTANCE: For assistance or further information, contact the Local District K-12 Counseling Coordinator or Office of College and Career Education, at 213-241-7510.

ATTACHMENT A

LAUSD GRADUATION REQUIREMENTS

	Subject	Years	Comments
Minimum (CSU) "A-G" Requirements[1]	A – History/Social Science B – English C – Math D – Lab Science E – Language Other than English F – Visual & Performing Arts G – College Prep Elective	2 years 4 years 3 years 2 years 2 years 1 year 1 year	No Validation No Validation Validation[2] Validation[3] Validation[4] No Validation No Validation[5]
+		**Years**	
CDE – CA State Requirements[6]	History/Social Science English Mathematics Science VPA or Foreign Language or CTE Physical Education	3 years 3 years 2 years 2 years 1 year 2 years	World History, US History, Government, Economics 2 years required in HS Algebra Requirement Biological and Physical
+		**Credits**	
LAUSD Additional Requirements[8]	Health Course Service Learning Requirement Career Pathway Selection TOTAL CREDITS REQUIRED	5 210	

[1] *"A-G" requirements may also be fulfilled through examination. Refer to attachment B for details. Also, refer to UC/CSU approved course list for course classification at:* https://hs-articulation.ucop.edu/agcourselist#/list/search/all

[2] *An advanced level math class will validate the entire math requirement. For UC, an advanced level math class will validate the entire math requirement only if Geometry AB was attempted*

[3] *Chemistry – CSU Only*

[4] *Refer to attachment E for different options to meet the language requirement*

[5] *Exception: Advanced level LOTE and mathematics courses fall under G elective. Validation rules may apply to meet this requirement.*

[6] *May be met by completing "A-G" requirements. Require a grade of "D" or better*

[7] *Or their equivalent course accepted by the CDE. e.g. AP US HISTORY AB*

[8] *Semester courses earn 5 credits. Yearlong courses earn 10 credits. Exams do not earn any credits. "C" approved math and LOTE courses passed in middle school will earn high school graduation credits*

ATTACHMENT B

The minimum scores (CSU) on AP, SAT and IB exams can be used to fulfill the "A-G" component of the LAUSD graduation requirements. UC minimum scores are provided for post-secondary planning and counseling purposes.

A - SOCIAL SCIENCE	CSU	UC
World History, Geog., Cultures		
AP World History	3	3
AP European History	3	3
AP Human Geography	3	3
AP Comparative Government & Politics**	3	
AP Economics**	3	
AP Psychology**	3	
US History		
AP American History	3	3
SAT II - American History	520	550

B – ENGLISH	CSU	UC
AP English Language (4 years)	3	3
AP English Literature (4 years)	3	3
SAT Reasoning Writing Test* (4yrs)	680	680

C – MATHEMATICS	CSU	UC
AP Calculus AB	3	3***
SAT Subject - Math 1C	540	
SAT Subject- Math Level 2	510	

D - SCIENCES	CSU	UC
Physical Science		
AP Chemistry	3	3
SAT Subject Chemistry	530	530
SAT Subject Physics	530	530
Biological Science		
AP Biology	3	3
SAT Subject Biology	540	540

E - LOTE	CSU	UC
AP Spanish Language or Literature	3	3
AP French	3	3
AP German	3	3
AP Latin	3	3
AP Chinese	3	3
AP Italian	3	3
AP Japanese	3	3
SAT SUBJECT TEST*		
SAT Chinese w Listening	460	520
SAT French/French w Listening	490	540
SAT German/German w Listening	460	510
SAT Modern Hebrew	440	470
SAT Italian	480	520
SAT Japanese w Listening	460	510
SAT Korean	460	500
SAT Latin	480	530
SAT Spanish	460	520
SAT Spanish w Listening	460	520
International Baccalaureate (IB) Exams		
IB Language A2 HL	5	5

F - VISUAL & PERFORMING ARTS	CSU	UC
AP STUDIO ART	3	3
AP ART HISTORY	3	3
AP MUSIC	3	3

G – COLLEGE PREP ELECTIVE	CSU	UC
AP Economics**	3	3
AP Comparative Government & Politics**	3	3
AP Psychology**	3	3

* A score of 560 on the SAT I Reasoning Writing Test validates 3 years of English

Classes of 2016-2019 Graduation Requirements and College Admission "A-G" ATTACHMENT C

	Subject	LAUSD HIGH SCHOOL GRADUATION	CALIFORNIA STATE UNIVERSITY	UNIVERSITY OF CALIFORNIA	PRIVATE COLLEGES	COMMUNITY COLLEGES
LAUSD "A-G" Requirements (Grade of "D" or better)	"A" Social Sciences	**2 years:** 1 year – World Hist., Geog. Culture from "A" or "G" 1 year – US Hist. or ½ US Hist. and ½ Prin. Am Dem	**2 years:** 1 year – World Hist., Geog. Culture from "A" or "G" 1 year – US Hist. or ½ US Hist. and ½ Prin. Am Dem	**2 years:** 1 year – World History, Geog. Culture from "A" 1 year – US Hist. or ½ US Hist. and ½ Prin. Am Dem	**2-3 years:** World History US History Prin. Am Dem	**No Subject Requirements**
	"B" English	**4 years** English 9AB English 10AB Am Lit/Cont. Comp ERWC AB or Expo Comp/English Elective *Substitution rules apply*	**4 years**	**4 years**	**4 years**	Must be 18 years of age, a high school graduate OR Possess a high school proficiency test certificate
	"C" Mathematics	**3 years** Algebra 1 Geometry AB Algebra 2AB *Validation rules apply*	**3 years** Algebra 1 Geometry AB Algebra 2AB *Validation rules apply*	**3 years** Algebra 1 Geometry AB Algebra 2AB *Validation rules apply. Geometry AB must be attempted to use an ADV Level math course to validate the entire math requirement*	**3-4 years** College Preparatory mathematics each school year	
	"D" Science	**2 years** 1 year – Biological from "D" or "G" 1 year – Physical from "D" or "G" *Chemistry may be validated* *1 year must be from "D"*	**2 years** 1 year – Biological from "D" or "G" 1 year – Physical from "D" or "G" *Chemistry may be validated* *1 year must be from "D"*	**2 years** 2 out of the 3 categories of Biology, Chemistry and Physics	**3-4 years** Lab Sciences	Students are most successful when they continue to take college preparatory courses.
	"E" Language other than English (LOTE)	**2 years** Same language *Validation rules apply*	**2 years** Same language *Validation rules apply*	**2 years** Same language *Validation rules apply*	**3-4 years** Same language	Students are also encouraged to enroll in honors, Advanced Placement and other rigorous courses
	"F" Visual & Performing Arts (VPA)	**1 year** Same discipline	**1 year** Same discipline	**1 year** Same discipline and in sequence	VPA courses may count as electives	
	"G" College Prep Elective	**1 year** No introductory courses	**1 year** No introductory courses	**1 year** No introductory courses	College preparatory courses in area of interest	
	Additional requirements		**Min GPA: 2.0** **SAT or ACT** **EPT/MPT**	**Min GPA: 3.0** **SAT or ACT** **SAT Subject Tests**	**Min GPA: varies** **SAT or ACT** **SAT Subject Tests**	
CDE (Grade of "D" or better)	History	**3 years** World History AB US History AB Principles Am Democracy Economics *May be met with A-G*				
	English	**3 years** *May be met with A-G*				
	Math	**2 years** Algebra 1 *May be met with A-G*				
	Science	**2 years** 1 year Biological 1 year Physical *May be met with A-G*				
	VPA/LOTE/CTE	**1 year** *May be met with A-G*				
	Physical Education	**2 years**				
LAUSD	Health	1 semester				
	Service Learning Project	Verified				
	Career Pathway Selection	Verified				
	Total Credits	210				

ATTACHMENT D

DEMONSTRATING LANGUAGE PROFICIENCY IN A LANGUAGE OTHER THAN ENGLISH (LOTE) THROUGH EXAMINATION

Students may demonstrate proficiency and meet the LOTE requirement through one of the following exams:

- AP exam in a language other than English passed prior to the end of grade 12 (including middle school, if applicable), regardless of whether the student was enrolled in an AP world language course. See Attachment B for exams approved by UCOP and minimum exam scores.
- IB exam in a language other than English passed prior to the end of grade 12 (including middle school, if applicable). See Attachment B for minimum exam scores.
- LAUSD Spanish Equivalency Examination. Go to http://www.lausd.net/ociss (click on World Languages and Cultures) for the latest bulletin and other relevant information.
- Proficiency exam administered by an accredited college. Note that not all universities provide examinations to high school students.
- SAT Subject Test in a language other than English or SAT Subject Test in a language other than English with Listening passed prior to the end of 12th grade. See Attachment B for exams available and minimum scores

Note: Although students may meet the LOTE requirement per validation rules through the examination options listed above, exams do not yield LAUSD credit. Refer to BUL 2533.1 *Procedures for Granting Credit and Achievement Marks in World Languages* for more information on meeting the LOTE requirement through examination and on how to enter passing tests scores in MiSIS.

ATTACHMENT E

Permission for Early Dismissal

Dear Parent/Guardian

Your child is requesting **permission to leave campus early.** We are legally responsible to inform you of the pending request.
Only 11th and 12th grade students may request early dismissal if they meet ALL of the following:
- fulfilled their grade level graduation requirements
- in good standing
- enrolled in an approved college course or enrolled in a work experience education program (*Student employment alone does not constitute enrollment in a work experience program*).

If your child attends an off-site class **with your approval**, he/she must meet the following requirements:
- Obtain counselor's approval <u>and</u> signature prior to enrollment; otherwise, credit may not be granted.
- Forward verification of enrollment within ten (10) school days to their counselor
- Forward transcript of final grade(s) to their counselor upon completion of the class

All students must
- Obtain parent's approval/signature
- Show appropriate validation of early leave (e.g. sticker affixed to the back of the student's photo ID) upon request by any school or law enforcement official.

Return completed form and a copy of your schedule **with** photo ID in person to [*principal or designee*] in the [*office name*] Office

. . . .**Cut Along Dotted Line; Return Bottom Half** . . . .

ID# _____

I authorize [name of school] to release my son/daughter early from the school site to attend a college course or work experience program. I understand that I am taking full responsibility for him/her upon leaving the school campus and absolve the school of any responsibility.

My student (Print name) _____   Grade _____   Semester/Quarter:_____

For (Circle Reason) Work Experience Course   College Class

Period(s) Released: _____

Telephone No. _____   Emergency No. _____

For Office Use:

Counselor _____

Home room/ advisory room _____

Sticker # (if applicable) _____

Date _____